

Union Elementary School District #62

Balanced Math Framework Expectation
Grades K-8

90 Minutes of Instruction in Math Block

Flexibility in time of 5-10 minute increments

<p>Teacher Directed Math <i>20-30 Minutes</i></p> <ul style="list-style-type: none"> ☺ Explicit instruction on specific standard(s) facilitated by the teacher ☺ New material <p><i>*Computation and Procedures*</i> <i>*Conceptual Understanding*</i></p>	<p>Workshop <i>30 Minutes</i></p> <ul style="list-style-type: none"> ☺ Differentiated groupings for small group instruction based on common skill levels ☺ Clear and specific expectations for students not working with teacher *Centers *Must do/May do <p><i>*Problem Solve*</i></p>	<p>Independent Practice <i>15-20 Minutes</i></p> <ul style="list-style-type: none"> ☺ Time for students to practice without interruption ☺ Opportunity for teacher to offer individual feedback ☺ Previously taught material <p><i>*Computation and Procedures*</i> <i>*Problem Solve*</i></p>
<p>Mental Math <i>5 Minutes</i></p> <ul style="list-style-type: none"> ☺ Starts off math block ☺ Number awareness done mentally ☺ Problem solving awareness done mentally ☺ Previously taught material <p><i>*Conceptual Understanding*</i></p>	<p>Quick Writes <i>5-10 Minutes</i></p> <ul style="list-style-type: none"> ☺ Math response journal ☺ Student respond in writing to specific teacher generated questions ☺ Content: Problem solving Rational Math Vocabulary <p><i>*Problem Solve*</i></p>	<p>Guided Practice <i>10-15 Minutes</i></p> <ul style="list-style-type: none"> ☺ Teacher facilitates student practice ☺ Teacher prepares students for independence ☺ New material that has been taught in TDM <p><i>*Computation and Procedures*</i> <i>*Conceptual Understanding*</i> <i>*Problem Solve*</i></p>