

Union Elementary School District #62

Balanced Literacy Framework Expectation Grades K-6

150 Minutes of Instruction in Balanced Literacy

Flexibility in time of 5-10 minute increments

<p>Teacher Directed <i>40 Minutes</i></p> <ul style="list-style-type: none">-Explicit teaching of literary and informational on-grade level text-Focused comprehension skill/strategy integration-Facilitated reading of text as a group-New vocabulary words	<p>Workshop <i>40 Minutes</i></p> <ul style="list-style-type: none">-Differentiated groupings of small group instruction-Groups reading on instructional level-Incorporate focused comprehension skills/strategies-Clear and specific expectations for students not working with teacher	<p>Independent Reading <i>An activity to conduct while guided readings are in session</i></p> <ul style="list-style-type: none">-Self selected reading-Identified individual level is determined with 95% accuracy and high degree of fluency-Provide a variety of genres and levels to choose from-Teacher conference with students about self selected text
<p>Working with Words <i>15 Minutes</i></p> <ul style="list-style-type: none">-Word recognition skills-Word structure focus (affixes)-Spelling instruction and word patterns	<p>Read Aloud <i>15 Minutes</i></p> <ul style="list-style-type: none">-Grade/age appropriate chapter books-Text is ABOVE the student reading level but ON their listening level-Model fluent reading skills-Model comprehension skills/strategies	<p>Writing <i>40 Minutes</i></p> <ul style="list-style-type: none">-Some type of Daily Oral Language skill practice to focus on grammar/mechanics-Mini-lessons and practice application-Follow county content/on-demand writing guide